

Year Group: KS3 (Year B)

Term: Summer 2

**English: Animal Farm**

Key Concepts	SMSC & British Values	Lesson Objectives	Key Vocabulary
<p>Understanding plot, character and setting in <i>Animal Farm</i> Identifying theme and message in a text Exploring how writers present power, control and fairness Using evidence from the text to support answers Reading for meaning and making simple inferences Writing for a purpose and audience Developing clear transactional and information writing Speaking and listening through discussion and group work</p> <p><b>Prior Knowledge</b> Recognising main events and characters Understanding simple narrative structure Using full sentences and basic punctuation Sharing ideas orally in pairs and small groups Reading short texts with support Retelling events in sequence</p> <p><b>Cross-Curricular Links</b> History: power, leadership, propaganda and change PSHE: relationships, group behaviour, choice and consequence Computing: information presentation and simple digital writing Drama: role-play, hot-seating and performance Art: storyboards, character and symbol design</p>	<p>Democracy: discussion of fair rules and shared decision-making Rule of law: exploring rules, consequences and order Mutual respect: listening to different viewpoints Individual liberty: choices made by characters and their consequences Social development: collaborative tasks and speaking/listening practice Moral development: fairness, honesty, control and responsibility Cultural development: exploring a world text and its wider ideas</p> <p><b>Assessment</b> Reading comprehension questions using short extracts Retelling key events in sequence Oral responses using evidence from the text Transactional writing tasks such as letters, notices, reports or instructions Information writing using headings and clear points Teacher observation of discussion, participation and confidence Low-stakes quizzes on vocabulary and key events End-of-unit simple response task showing understanding of theme and character</p> <p><b>Adaptations</b> Use visual supports, timelines and story maps Pre-teach key vocabulary with images and examples Provide sentence starters and writing frames Offer chunked extracts and simplified text where needed Read aloud and model answers</p>	<ol style="list-style-type: none"> <li>1. Identify the main characters, setting and initial events.</li> <li>2. Sequence the main events from the opening chapters.</li> <li>3. Answer simple comprehension questions from the text.</li> <li>4. Explain how a writer presents fairness, power and control.</li> <li>5. Recognise and use information from the novel to write clear notes and short responses with headings.</li> <li>6. Develop a short transactional response linked to the novel.</li> <li>7. Identify and explain the differences between facts, opinions and feelings in responses to the text.</li> <li>8. Write a short factual paragraph about a character, event or symbol from <i>Animal Farm</i> using relevant details.</li> <li>9. Make simple inferences about character behaviour.</li> <li>10. Compare two key characters or groups in the novel.</li> <li>11. Understand how the writer uses language to create ideas about leadership and persuasion.</li> <li>12. Write a simple report about a key event in the novel.</li> <li>13. Identify the purpose of propaganda and recognise how it is used in <i>Animal Farm</i>.</li> <li>14. Write an instruction text linked to the novel.</li> <li>15. Use reading strategies to identify main ideas and key details.</li> <li>16. Plan and write a clear information text about a character, event or theme using headings and organised points.</li> <li>17. Speak confidently in a structured discussion about fairness, rules and consequences in the novel.</li> <li>18. Explain the message of a short extract and support ideas with a simple quotation or detail.</li> </ol> <p><b>Links to Future Learning</b> Comparison of different texts with similar themes More detailed analytical writing Formal letter writing and report writing Speaking and listening presentations Functional Skills English reading and writing</p>	<p>character setting plot theme evidence inference opinion detail sequence summary audience purpose tone register information transaction persuasive instruction report fairness power control leadership propaganda rebellion consequence</p>

**Possible Enrichment:**

Character role-play and freeze-frames. Create a class animal farm map or timeline. Design propaganda posters and discuss purpose. Produce a simple newspaper report on key events