

Year Group: KS3 (Year B)	Term: Summer 2
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Humanities: British Empire

<p>Key Concepts</p> <p>Identify key facts about the British Empire Place events in chronological order Explain simple cause and consequence Compare different viewpoints or experiences Use key vocabulary correctly in speaking or writing Recall what empire means and describe its impact</p> <p>Prior Knowledge</p> <p>Basic understanding of chronology Awareness of Britain as a country within a wider world Simple knowledge of trade, exploration, maps and continents Familiarity with fairness, power and rules in society</p> <p>Cross-Curricular Links</p> <p>Geography: maps, continents, routes, locations, migration English: reading sources, vocabulary, discussion, explanation writing PSHE: fairness, identity, rights, respect, prejudice Maths: timelines, sequencing, dates, statistics Art/Design: flags, symbols, posters, artefacts</p>	<p>SMSC & British Values</p> <p>Spiritual: reflecting on identity, belonging and the impact of historical events on people’s lives Moral: considering fairness, rights, injustice, and the treatment of others Social: discussion, collaboration, listening to different views Cultural: understanding different cultures, peoples and traditions within and beyond Britain British Values: democracy, rule of law, individual liberty, mutual respect, tolerance of different faiths and beliefs</p> <p>Assessment</p> <p>Retrieve prior learning at the start of lessons Check understanding through oral responses, sequencing and matching Use a short end-of-unit task to show knowledge of change, impact and legacy</p> <p>Adaptations</p> <p>Use simplified language and pre-taught vocabulary Provide visual timelines, maps and images Break tasks into small, manageable steps Use chunked instructions and repetition Offer sentence starters, word banks and scaffolds</p>	<p>Lesson Objectives</p> <ol style="list-style-type: none"> I can explain what an empire is. I can identify where the British Empire was. I can describe how the British Empire grew over time. I can explain some reasons why Britain built an empire. I can describe some effects of empire on Britain and other countries. I can use evidence to talk about different views of empire. <p>Links to Future Learning</p> <ul style="list-style-type: none"> Later work on migration, identity and multicultural Britain More advanced source analysis and interpretation in History Further PSHE work on equality, diversity and rights 	<p>Key Vocabulary</p> <p>Empire Colony Colonisation Trade Territory Expansion Rule Power Legacy Source Evidence Chronology Cause Consequence Significance Perspective</p>
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<p>Possible Enrichment:</p> <p>Map work showing the extent of the British Empire Artefact or source investigation Timeline activity of key events Class debate on differing views of empire Use of museums, archives or virtual museum resources</p>
