



Job Title:	Occupational Therapist
Salary:	£33,000 - £43,000 Per Annum
Location:	Group Role
Hours of Work:	8:15am- 4:00pm Term Time Plus 10 Days
Line Manager:	SENDCo
How to apply:	Request an application pack from <a href="mailto:recruitment@fstmanagement.uk">recruitment@fstmanagement.uk</a>
Contact Details:	0330 118 0974

## Job Purpose

The Occupational Therapist (SEN) is responsible for supporting children and young people with a range of learning and developmental needs. The postholder will assess, plan, and deliver specialist therapeutic interventions designed to enhance functional ability, foster independence, and promote inclusion across educational and community environments.

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## Key Responsibilities

- Conduct comprehensive assessments to identify the physical, sensory, and occupational needs of individuals with SEN.
- Develop and implement individualised therapy programmes in alignment with Education, Health, and Care Plans (EHCPs) or Individual Development Plans (IDPs).
- Collaborate with teachers, parents, and multidisciplinary professionals to embed therapeutic strategies into classroom practice and daily routines.
- Provide training, guidance, and support to school staff and caregivers in the use of therapeutic interventions and adaptive equipment.
- Monitor, review, and evaluate therapy outcomes, adjusting plans as required to meet identified goals.
- Advocate for inclusive learning environments and contribute to the design and maintenance of sensory-friendly, accessible educational spaces.
- Maintain accurate, up-to-date, and compliant records including assessments, treatment plans, and progress documentation.
- Engage in continuing professional development to ensure practice remains current and aligned with best-practice standards and SEN frameworks.

## Qualifications and Experience

- Bachelor's or Master's degree in **Occupational Therapy** from a recognised institution.
  - **Registration with the Health and Care Professions Council (HCPC)** and a valid license to practise.
  - Demonstrable experience working with children and young people with **Special Educational Needs (SEN)** in educational or community settings.
  - Strong knowledge of **SEN legislation**, including the **SEND Code of Practice (UK)**, and adherence to safeguarding procedures.
  - Excellent **communication, interpersonal, and collaborative skills**, with the ability to work effectively within multidisciplinary teams.
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## Desirable Skills and Experience

- Additional qualifications or certifications in **sensory integration, assistive technology, or developmental intervention**.
  - Experience supporting individuals with **autism spectrum disorders, learning disabilities, or physical impairments**.
  - Familiarity with **augmentative and alternative communication (AAC)** systems and related tools.
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## Work Environment

- The role will involve working across a variety of educational and care settings.
- Some **travel between sites** will be required. Occasional **evening or weekend commitments** may also be necessary to support training sessions or family engagement activities.

## Safeguarding

Here at First Steps Together, we are committed to safeguarding the welfare of children and young people and promoting that commitment. We expect all our staff and volunteers to share in it, too, which is why – as part of the selection process – we will conduct all the necessary checks to ensure you do not pose any risk of harm in your role here. Join us and you will be expected to actively contribute to our safeguarding commitment and promote child welfare in line with the school's Child Protection Policy.

If ever there is a concern or issue, you will be ready to report it to your Designated Safeguarding Lead or, in their absence, any Deputy Safeguarding Lead.

## Review

The nature of this role means that this job description will be subject to an annual review with the potential for amendment or modification at any time after consultation directly with you. It by no means acts as a comprehensive statement of procedures and is just a way of setting out all the main expectations we will have of you, here in the role as you deliver an impassioned and genuinely caring experience to our young people.