

(YR25-26) KS1 and KS2 Personal Development and Wellbeing Overview					
Values	Discrete Dimensions Curriculum - PSHE/RSE	Provision	Experiential	Dynamic	Cross Curriculum
Aspire	Living in the Wider	Lifeskills sessions Talkabout Intervention Home Tutor	Super Learning Days Assemblies Parent meetings/external agency liaising	All Learners: <ul style="list-style-type: none"> • Pastoral Support • Key worker • Time/enrichment time • Restorative Conversations • Critter Coins • Behaviour plans, De-escalation and Team Teach strategies and Risk Assessment • Bullying and Safeguarding Policies • EHCP Outcomes/ILP Plans • Health Care plans For some learners: <ul style="list-style-type: none"> • Trauma Informed Plans • Intimate Care Plans • Attendance Plan • Personal Evacuation Plan • Communication/OT Plan • Safety Plans 	English Phonics Maths RE PSHE PE Science, Geography, History, Computing, Art, D&T, Music Forest School Life skills Rights Respecting schools British Values SMSC Protected Characteristics Sensory Curriculum - Attention Autism
Create	Health and Wellbeing (Online Safety)	Animal Intervention Outdoor Therapy Block Therapy School Council Anxiety and Anger Gremlins Zones of Regulation Key Worker Time Talkabout Intervention	Offsite Sports & swimming Trauma Informed Practices Thrive		
Together	Living in the Wider	Block Therapy Forest School Peer Mentoring Speech and Language Therapist Talkabout Intervention	Assemblies Visit place of Worship External Trips Parent meetings/external agency liaising		
Initiative	Health and Wellbeing (Online Safety)	Animal Intervention Outdoor Therapy Block Therapy School Council Anxiety and Anger Gremlins Zones of Regulation Key Worker Time Counselling Talkabout Intervention	Offsite Sports & swimming Trauma Informed Practices		
Vocational	Living in the Wider	Occupational Therapist Lifeskills/independence skills Outdoor Therapy	External Visits		

Empowerment	Relationships	School Council Talkabout Intervention	PCOS and external visitors		
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SMSC

	Spiritual Development	Moral Development	Social Development	Cultural Development
What	Explore beliefs and experiences, respect faiths, feelings and values, enjoy learning about oneself and the surrounding world, use imagination and creativity, reflect.	Recognise right and wrong, respect the law, understand consequences, investigate moral and ethical issues, offer personal views and have an appreciation of British Values.	Investigate and moral issues, appreciate diverse viewpoints, participate, volunteer and cooperate, resolve conflict, engage with the fundamental values of British democracy. Protected Characteristics	Appreciate cultural influences, appreciate the role of Britain's parliamentary system, participate in culture opportunities, understand/respect/accept/celebrate diversity
How	Assemblies RE & PSHE/RSE Curriculum Celebration of events (Rights Respecting Schools) Speakers in Assemblies Charity fundraising (Macmillan, Children in Need, etc) Behaviour Policy Anti-Bullying Policy Core Values Visit to religious buildings Zones of Regulations Block Therapy Anxiety and Anger Gremlins	Behaviour Policy and Positive behaviour support strategies Restorative Conversations Critter coins Student of the Week School Council Learner Voice E-Safety lessons PSHE/RE curriculum Anti-bullying Policy Restorative conversations Positive praise National events in assemblies	Behaviour Policy Sports Days Community events Assemblies Block Therapy Zones of regulations Talkabout intervention Animal Intervention Forest School School Council Sports Art Behaviours and Attitudes Careers Connect Parents meetings/external agency liaising	Global Goals Shared stories from other cultures Visit and trips Religious Education Celebrating national days and Rights Respecting School (Black History Month, Internet Safety Week, etc) Assemblies School Council Learner Voice Careers Super Learning Days