

Year Group: KS3 (Year B)

Term: Summer 2

Beliefs & Values: Religious Texts

<p>Key Concepts Religious texts as sources of wisdom and authority Interpretation and meaning Belief, evidence and worldview Different uses of texts by believers Context, tradition and application Similarities and differences between religious and non-religious world views</p> <p>Prior Knowledge Basic understanding of what a religious text is Awareness that different religions have different sacred writings Knowledge of key beliefs from earlier units Experience of reading, listening to, or discussing short extracts from texts Understanding that texts can be interpreted in different ways</p> <p>Cross-Curricular Links English: reading comprehension, inference, discussion, vocabulary development History: sources, context, belief systems over time Geography: world religions and cultures PSHE: identity, values, respect, relationships</p>	<p>SMSC & British Values Spiritual: reflecting on meaning, purpose, belief and worldview Moral: exploring right and wrong, fairness, responsibility and ethical choices Social: listening to others, discussion, collaboration, respect Cultural: understanding diversity in beliefs, practices and texts</p> <p>Assessment Compare two short interpretations with support Contribute to a guided discussion using sentence stems Complete a short retrieval quiz, matching task, or annotated source activity</p> <p>Adaptations Short, chunked tasks with one instruction at a time Visual supports, icons and sentence stems Pre-taught vocabulary Reduced text extracts Adult support for reading and discussion Paired talk with clear roles</p>	<p>Lesson Objectives</p> <ol style="list-style-type: none"> 1. Recognise what a religious text is 2. Identify examples of sacred writing from different religions 3. Describe how believers use religious texts 4. Explain that texts can be understood in different ways 5. Compare two interpretations of a short religious extract 6. Reflect on why religious texts matter to some people <p>Links to Future Learning</p> <ul style="list-style-type: none"> • Deeper study of major world religions in Key Stage 3 • Later work on authority, interpretation and sacred writings • GCSE Religious Studies themes involving scripture, belief and practice 	<p>Key Vocabulary</p> <p>text</p> <p>sacred</p> <p>scripture</p> <p>source of wisdom</p> <p>authority</p> <p>interpret</p> <p>evaluate</p> <p>belief</p> <p>worldview</p> <p>tradition</p> <p>meaning</p> <p>context</p>
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Possible Enrichment:

- Visitor talk from a faith representative
- Simple class exhibition of sacred text traditions
- Paired reading of a short extract with illustration or drama