

KS3 Beliefs and Values Curriculum Map (Year A/B/C)

Commencing: September 2025

Assessment and Progress						
Assessment in Beliefs and Values is primarily formative, using discussion, reflection and questioning to explore pupils' understanding. Progress is shown through pupils' growing ability to express ideas respectfully, recognise different beliefs and values, and reflect on their own views. Evidence of learning is gathered through pupil voice, written responses and engagement in lessons over time.						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A / Core 1	Belief & Morality	Being a Good Person	Spirituality	Religious Buildings & places	Rites of Passage- Marriage & Birth	Happiness and the Purpose of Life
Year B / Core 2	Being Christian, Muslim or Jewish	Celebrations & Festivals	Charities & Humanitarian Work	Being Hindu or Buddhist	Proof of Gods Existence	Religious Texts
Year C / Core 3	Other Religious Groups	Alternative Beliefs e.g. Humanism	Rites of Passage- Coming of age & Death	Religion and Human Rights	Types of Christianity	Religion, Science and Ethics