

KS2 Maths Curriculum Map (Year A/B/C/D)

Commencing: September 2025

Assessment and Progress						
Assessment in Maths is primarily formative and based on observation, questioning, discussion and written work. Pupils demonstrate progress through developing fluency, reasoning and problem-solving skills, as well as increased confidence in applying mathematical concepts. Evidence of learning is gathered through classwork, practical activities and ongoing teacher assessment over time.						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A Year 3	Number	Shape	Place Value	Measure	Fractions	Time & Money
Year B Year 4	Place Value	Shape	Number Measure	Ordering FDP Area & Perimeter	Angles	Position & Direction
Year C Year 5	Number	Place Value	Length, Mass & Capacity	Time & Money	Shape & Measure	Statistics
Year D Year 6	Place Value	Number & Measure	Area, Perimeter & Volume	Fractions & Decimals	Statistics & Geometry	Position & Shape