

(YR25-26) KS4 Personal Development and Wellbeing Overview					
Values	Discrete Jigsaw Curriculum – PSHE/RSE	Provision	Experiential	Dynamic	Cross Curriculum
Aspire	Dreams and Goals	Careers Connect - Career Advisor Home Tutor	Super Learning Days Assemblies Work experience Volunteering College Visits Parent meetings/external agency liaising	All Learners: <ul style="list-style-type: none"> • Pastoral Support • Key worker • Time/enrichment time • Restorative Conversations • Critter Coins • Behaviour plans, De-escalation and Team Teach strategies and Risk Assessment • Bullying and Safeguarding Policies • EHCP Outcomes/ILP Plans • Health Care plans For some learners: <ul style="list-style-type: none"> • Traum Informed Plans • Intimate Care Plans • Attendance Plan • Personal Evacuation Plan • Communication/OT Plan • Career Action Plan • Safety Plans 	GCSE English, Maths, Science OR Functional Skills English, Maths, Science Entry Level Humanities PSHE Beliefs and Values Sports
Create	Healthy Me	Animal Intervention BlockTherapy School Council Anxiety and Anger Gremlins Zones of Regulation Key Worker Time Talkabout Intervention	Offsite Sports Trauma Informed Practices Thrive		Sports Computing Hair and Beauty Travel and Tourism Interactive Media Health and Social Care
Together	Celebrating Differences	Block Therapy Peer Mentoring Talkabout Intervention Counselling Outdoor Therapy Speech and Language Therapist	Assemblies Visit place of Worship External Trips Parent meetings/external agency liaising Post 16 Agencies		Student Voice/Student Council Beliefs and Values (RE) British Values SMSC
	Relationships				
Initiative	Healthy Me	Animal Intervention Block Therapy School Council Anxiety and Anger Gremlins Zones of Regulation Key Worker Time Talkabout Intervention Counselling Outdoor Therapy Speech and Language Therapist	Offsite Sports Trauma Informed Practices		Sports Hair and Beauty Interactive Media Health and Social Care

Vocational	Dreams and Goals	Careers Travel Training	Military Mentors Super Learning Days Assemblies Work experience College Visits		ASDAN Sports Computing Hair and Beauty Travel and Tourism Interactive Media Health and Social Care
Empowerment	Being Me in the World	School Council Talkabout Intervention Occupational Therapist	PCOS and external visitors		Rights Respecting schools British Values SMSC Protected Characteristics
	Changing Me (RSE)				
SMSC					
	Spiritual Development	Moral Development	Social Development	Cultural Development	
What	Explore beliefs and experiences, respect faiths, feelings and values, enjoy learning about oneself and the surrounding world, use imagination and creativity, reflect.	Recognise right and wrong, respect the law, understand consequences, investigate moral and ethical issues, offer personal views and have an appreciation of British Values.	Investigate and moral issues, appreciate diverse viewpoints, participate, volunteer and cooperate, resolve conflict, engage with the fundamental values of British democracy. Protected Characteristics	Appreciate cultural influences, appreciate the role of Britain's parliamentary system, participate in culture opportunities, understand/respect/accept/celebrate diversity	
How	Assemblies RE & PSE Curriculum Celebration of events (Rights Respecting Schools) Speakers in Assemblies Charity fundraising (Macmillan, Children in Need, etc) Behaviour Policy Anti-Bullying Policy Core Values Visit to religious buildings Zones of Regulations Lego Therapy Anxiety and Anger Gremlins	Behaviour Policy and positive behaviour support strategies Restorative Conversations Critter coins Student of the Week School Council Learner Voice E-Safety lessons PSHE/RE curriculum Anti-bullying Policy Restorative conversations Positive praise National events in assemblies	Behaviour Policy Sports Days Community events Assemblies Lego Therapy Animal Care Forest School School Council Sports Behaviours and Attitudes Careers/Work Experience Parents meetings/external agency liaising	Global Goals Shared stories from other cultures Visit and trips Beliefs and Values (RE) Celebrating national days and Rights Respecting School (Black History Month, Internet Safety Week, etc) Assemblies School Council Learner Voice Careers Super Learning Days	

(YR25-26) KS3 Personal Development					
Values	Discrete Jigsaw Curriculum – PSHE/RSE	Provision	Experiential	Dynamic	Cross Curriculum
Aspire	Dreams and Goals	Careers Connect - Career Advisor Home Tutor	Super Learning Days Assemblies Parent meetings/external agency liaising	All Learners: <ul style="list-style-type: none"> • Pastoral Support • Key worker • Time/enrichment time • Restorative Conversations • Critter Coins • Behaviour plans, De-escalation and Team Teach strategies and Risk Assessment • Bullying and Safeguarding Policies • EHCP Outcomes/ILP Plans • Health Care plans For some learners: <ul style="list-style-type: none"> • Traum Informed Plans • Intimate Care Plans • Attendance Plan • Personal Evacuation Plan • Communication/OT Plan • Career Action Plan • Safety Plans 	Life Skills Food Tech PSHE Beliefs and Values Personal Development Entry Level Maths, English Science Sports Art
Create	Healthy Me	Animal Intervention BlockTherapy School Council Anxiety and Anger Gremlins Zones of Regulation Key Worker Time Talkabout Intervention	Offsite Sports Trauma Informed Practices Thrive		Art Sports
Together	Celebrating Differences	BlockTherapy Forest School/Outdoor Skills Peer Mentoring Talkabout Intervention	Assemblies Visit place of Worship External Trips Parent meetings/external agency liaising		Texts from a range of cultures Student Voice Beliefs and Values (RE) British Values SMSC
Initiative	Healthy Me	Animal Intervention Block Therapy School Council Anxiety and Anger Gremlins Zones of Regulation Key Worker Time Counselling Outdoor Therapy Speech and Language Therapist	Offsite Sports Trauma Informed Practices Thrive		Behaviour and Attitudes

Vocational	Dreams and Goals	Careers Connect - Career Advisor	Military Mentors Sporting Chance		Life Skills Catering
Empowerment	Being Me in the World	School Council Talkabout Intervention Occupational Therapist	PCOS and external visitors		Computing Rights Respecting schools British Values SMSC Protected Characteristics
	Changing Me (RSE)				

SMSC

	Spiritual Development	Moral Development	Social Development	Cultural Development
What	Explore beliefs and experiences, respect faiths, feelings and values, enjoy learning about oneself and the surrounding world, use imagination and creativity, reflect.	Recognise right and wrong, respect the law, understand consequences, investigate moral and ethical issues, offer personal views and have an appreciation of British Values.	Investigate and moral issues, appreciate diverse viewpoints, participate, volunteer and cooperate, resolve conflict, engage with the fundamental values of British democracy. Protected Characteristics	Appreciate cultural influences, appreciate the role of Britain's parliamentary system, participate in culture opportunities, understand/respect/accept/celebrate diversity
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